



Infection Control Advocate & Resident Education (ICARE): Advocacy



Quality Care Steps

Step 1: Education

What is quality care?

Step 2: Engagement

What steps are taken for quality care?

Step 3: Empowerment

What actions can we take to improve quality care?

ICARE is designed to progress participants through three quality care steps:

In **Step 1**, the focus is to educate participants regarding what defines and comprises infection prevention quality care.

In **Step 2**, participants become engaged by interacting directly with nursing home leadership and staff on infection prevention-related quality measures.

In **Step 3**, participants become empowered to take an active role in improving quality care through quality initiatives.

ICARE is composed of seven short, stand-alone lessons that cover major topics related to infection prevention and control (see below). In addition to the lessons, there is “Discussion & Advocacy” content designed to be facilitated by the nursing home ombudsman or other advocate with the purpose of guiding participants through the three quality steps of setting small and realistic goals towards active, infection prevention-based quality care improvement.

ICARE Infection Prevention & Control Lesson Titles

“Common Infections in Nursing Homes”

“Preventing Infections in Nursing Homes”

“Safeguarding the Nursing Home Environment”

“Hand Hygiene Heroes”

“Gowns, Gloves, & Goggles”

“Less Antibiotics, More Vaccines”

“Nursing Home Response: Outbreaks & Other Emergencies”

Want to know more? Contact your nursing home advocate or send an email to ICARE@unthsc.edu

This project is supported by the Health Resources and Services Administration (HRSA) of the U.S. Department of Health and Human Services (HHS) under grant number UTQHP28735. Its contents are solely the responsibility of the authors and do not necessarily represent the official view of the Health Resources and Services Administration or the U.S. Department of Health and Human Services.