



## Compact Between Students and Their Research Advisors

Student's Name: \_\_\_\_\_

The text of this form is adapted from the Association of American Medical Colleges' Compact Between Biomedical Graduate Students and Their Research Advisors.

Commitments of the Student	Commitments of the Research Advisor
<ul style="list-style-type: none"> <li>• I acknowledge that I have the primary responsibility for the successful completion of my scholarly project. I will be committed to my scholarly project and will demonstrate this by my efforts in the clinic, classroom and the research laboratory. I will maintain a high level of professionalism, self-motivation, engagement, scientific curiosity, and ethical standards.</li> <li>• I will meet regularly with my research advisor and provide him/her with updates on the progress and results of my activities and experiments.</li> <li>• I will work with my research advisor to develop a suitable research project. This will include establishing a timeline for each phase of my work. I will strive to meet the established deadlines.</li> <li>• I will comply with all institutional policies, including academic program milestones. I will comply with both the letter and spirit of all institutional safe laboratory practices and animal-use and human-research policies at my institution.</li> <li>• I will participate in my institution's Responsible Conduct of Research Training Program and practice those guidelines in conducting my research.</li> <li>• I will discuss policies on authorship and attendance at professional meetings with my research advisor. I will work with my advisor to submit final documentation of my scholarly activity in a timely manner prior to my graduation.</li> </ul>	<ul style="list-style-type: none"> <li>• I will be committed to the research project of the Student. I will help to plan and direct the Student's project, set reasonable and attainable goals, and establish a timeline for completion of the project.</li> <li>• I will be committed to meeting one-on-one with the Student on a regular basis.</li> <li>• I will lead by example and facilitate the training of the Student in complementary skills needed to be a successful scientist, such as oral and written communication skills, grant writing, lab management, animal and human research policies, the ethical conduct of research, and scientific professionalism.</li> <li>• I will discuss authorship policies regarding papers with the Student. I will acknowledge the Student's scientific contributions to the work with my project, and I will work with the Student to publish his/her work in a timely manner prior to their graduation.</li> <li>• I will encourage the graduate Student to attend scientific/professional meetings.</li> <li>• I will provide for every Student under my supervision an environment that is intellectually stimulating, emotionally supportive, safe, and free of harassment.</li> <li>• Throughout the Student's time in my laboratory, I will be supportive, equitable, accessible, encouraging, and respectful. I will foster the graduate Student's professional confidence and encourage critical thinking, skepticism and creativity.</li> </ul>

Signatures:

\_\_\_\_\_, Trainee

\_\_\_\_\_, Major Professor